

## 6<sup>th</sup> Grade Math Curriculum

In sixth grade, students cover three main areas in math: Percentage & Ratios, 2D and 3D Geometry, and Pre-Algebra concepts. We will cover each of these in detail with lots of hands-on practical applications for all areas. The following information will explain the steps you should take to meet your child's 6<sup>th</sup> grade math goals.

### What Math Should a 6<sup>th</sup> Grader Already Know?

A sixth-grade math student should be able to perform the following:

- Be comfortable with all four operations (addition, subtraction, multiplication and division) with both fractions *and* decimals
- Measure angles with protractors
- Determine the correct place value
- Convert decimals to fractions and vice versa
- Calculate area and perimeter for basic geometry shapes (squares, rectangles and circles)
- Be developing their spatial sense with 2D and 3D geometry
- Able to handle measurement calculations for both standard and metric systems (and find their equivalents)

### What Do 6<sup>th</sup> Graders Learn in Math?

The major math concepts covered for a sixth-grade curriculum are:

- Fractions & Decimal Review
- Ratios, Proportion and Unit Rates
- Percent and equivalent Fraction and Decimal Numbers
- Percent Proportion
- Percent Change & Percent Error
- Simple & Compound Interest
- Number Lines, Absolute Values & Inequalities
- Geometry: Point, Line, Plane, Angles, Triangles, Quadrilaterals, Circles
- Plane Geometry: Area and Perimeter for Basic and Composite Shapes
- 3D Geometry: Surface Area & Volume of Pyramids, Prisms, Cylinders and Spheres

**A YEAR AT A GLANCE** Be sure to include a bit of wiggle room in case your student needs extra time with a math topic. Also note that students may do Geometry at any time during the year. The sequence below is our recommendation for a full year course:

**Summer Term: Review**

- [Multiplication Table Workshop](#) (For numbers 1-12 as needed)
- [Arithmetic Workshop Review](#) (Review before starting Percent if needed)

<b>September</b> <a href="#">Percent Session #1:</a> Introduction	<b>October</b> <a href="#">Percent Session #2:</a> Percent Proportion	<b>November</b> <a href="#">Percent Session #3:</a> Multi-Step Percent Calculations	<b>December</b> Two weeks of extra practice if needed.
<b>January</b> <a href="#">Percent Session #4:</a> Percent Change	<b>February</b> <a href="#">Percent Session #5:</a> Percent Error	<b>March</b> <a href="#">Percent Session #6:</a> Simple & Compound Interest	<b>April</b> <a href="#">Percent Session #7:</a> Percent Calculations
<b>May</b> <a href="#">Geometry Sessions #3-6</a>	<b>June</b> Math Camp <a href="#">Full Lower Level Review Workshop</a>	<b>July</b> Percent #1-4: <a href="#">Advanced Level Labs</a>	<b>August</b> Percent #5-7: <a href="#">Advanced Level Labs</a>

## 6<sup>th</sup> Grade Math Lesson Plan (36 weeks)

**Summer Term: Review**

*Spend 1-2 weeks as needed:*

- [Multiplication Table Workshop](#)
- [Arithmetic Workshop Review](#)

**Fall Term: Percent**

*Spend one month on each of the following*

- [Session #1:](#) Intro to Percents
- [Session #2:](#) Percent Proportion
- [Session #3:](#) Multi-Step Calculations

**Winter / Spring Term: Percent**

*Spend time on each of the following*

- [Session #4:](#) Percent Change (4 weeks)
- [Session #5:](#) Percent Error (3 weeks)
- [Session #6:](#) Interest (4 weeks)
- [Session #7:](#) Review (2 weeks)

**Spring Term: Geometry**

*Spend two weeks on each of the following:*

- [Session #3:](#) Composite Shapes
- [Session #4:](#) Circles
- [Session #5:](#) Surface Area
- [Session #6:](#) Volume

**Summer:**

*Full Review for Graduating 6<sup>th</sup> Graders*  
[Series of 10 Full Review Sessions](#)

*Optional: These are bonus real-world applications of the skills mastered this year.*  
[Advanced Labs 1-7](#)